

## Bill 3

### The Education Reform Act

**WHEREAS** “the value of attending high school consists of both its current consumption value, ... , and the youth’s perceived utility payoff (including the potential of increased pay earnings)”<sup>1</sup> and

**WHEREAS** “Business wants to show that there are more opportunities for youth with a high school education than there are for those without one.”<sup>2</sup> and

**WHEREAS** “schooling increases the returns to legitimate work, raising the opportunity costs of illicit behaviour.”<sup>3</sup>

#### **THEREFORE HER MAJESTY, BY AND WITH THE ADVICE AND CONSENT OF THE YOUTH PARLIAMENT OF MANITOBA, ENACTS AS FOLLOWS:**

- 1) As of January 1, 2013, the minimum drop out age for Secondary Education will be abolished and replaced with a mandatory Secondary Education Degree for all Canadian Citizens. To ensure all citizens of Canada achieve their degree the following will be implemented:
  - a) Any student requiring tuition money will be granted it by applying for their entire Secondary Education at the end of their Grade 8 year.
  - b) Students not attending Secondary Education schooling will have their right to obtain their driver’s license withheld.
    - i) Students who have obtained their driver’s license but drop out before they graduate will have their license suspended. The suspension may be reversed by presenting a letter from the principal confirming they have re-entered the Secondary Education program and a letter from at least two of their current teachers confirming the student is attending class regularly
    - ii) Persons unable to attend Secondary Education courses due to personal health issues or family-specific conflicts courses will be given the option of taking online courses that may be completed on their own time, and
- 2) As of January 1, 2013, Schooling Expansion Establishment for Developing Students [SEEDS] shall be established to assist any student who requires extra assistance in any of their courses, or for basic necessary skills.
  - a) **SEEDS** tutors will offer assistance for all academic subjects, including but not limited to:
    - i) Mathematics
    - ii) English

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<sup>1</sup> Why Youths Drop Out of High School: The Impact of Preferences, Opportunities, and Abilities  
<<http://www.jstor.org/stable/2999563>>

<sup>2</sup> Summary Report on Alberta’s High School Completion Symposium  
<<http://www.isccalgary.ca/carestrategy/101509%20Summary%20REport%20AB%20HS%20Completion%20Sept%2006final.pdf>>

<sup>3</sup> The Effect of Education on Crime: Evidence from Prison Inmates, Arrests, and Self-Reports  
<<http://www.jstor.org/stable/3592774>>

- iii) French
  - iv) Organization Skills
  - v) Test Preparation
  - vi) Assessment Anxiety
  - b) **SEEDS** will require all students within the program to attend weekly tutoring sessions
  - c) Students may opt into the program for assistance in any academic area
  - d) All teachers will be granted the right to place students into the **SEEDS** program
    - i) Teachers shall be required to attend a training session on how to identify students in need of extra help
  - e) Any student who falls below a 50% in a class for more than one month will be automatically enrolled in **SEEDS**
  - f) **SEEDS** Tutors shall have full discretion to alter their lesson plan or the frequency of tutoring sessions.
- 3) A grade 11 course will be established as a mandatory core credit and as a requirement to graduate all Secondary Education Institutions
- a) The course will include three main aspects:
    - i) Homelessness Awareness
    - ii) How to find and keep a job
    - iii) Maintaining Social Equity
- 4) As of January 1, 2013, the Universal Network of Information [**UNI**] shall be established to take over and fund all Post Secondary Education Institutions.
- a) Persons looking to gain their Post Secondary degree through a program that does not require three years or more may apply through **UNI** to have the validity of the program verified:
    - i) If the validity of the program is verified the cost will be subsidized
    - ii) The remainder of the three years must be completed through the **UNI** institution
  - b) Post Secondary Education Institutions will be free for all Canadian citizens.
  - c) Any one with a Refugee or Permanent Resident status may apply to **UNI** for their courses to be subsidized.
- 5) All Canadians shall be required to complete:
- a) A secondary education degree; and
  - b) At least at a 3 year program at a **UNI** institution